Public Act 48,
Section 986


Board of Education Update February 2023 Caper Community Schools

# What is PA48, Sec 98b? 

Public Act (P.A.) 48 Section 104a requires districts to implement a benchmark assessment system for the 2022-2023 school year for the purpose of measuring student proficiency in reading and mathematics. In addition, P.A. 48 Sec .98 b requires districts to choose a benchmark assessment or assessments that are aligned to state standards and are administered to determine whether students are making meaningful progress towards mastery of these standards. Districts must present the results from the benchmark assessments administered under section 104a to local boards.

Kindergarten - 8th Grade


Mid-Year Goal: $80 \%$ of students in grades $\mathrm{K}-8$ will score at the $60^{\text {th }}$ percentile on NWEA in READING and MATH.

| Subgroup | Reading | Math |
| :--- | :---: | :---: |
| All students | $39 \%$ | $34 \%$ |
| Economically Disadvantaged | $32 \%$ | $27 \%$ |
| Special Education | $18 \%$ | $16 \%$ |
| English Learner | $42 \%$ | $23 \%$ |
| Female | $41 \%$ | $30 \%$ |
| Male | $38 \%$ | $39 \%$ |
| Caucasian | $40 \%$ | $35 \%$ |
| Hispanic | $34 \%$ | $27 \%$ |
| Multi-racial | $44 \%$ | $32 \%$ |
| African -American | $12 \%$ | $15 \%$ |

## CCS Goal

Mid-Year Goal: $80 \%$ of students in grades $\mathrm{K}-8$ will score at the $60^{\text {th }}$ percentile on NWEA in READING and MATH.

| Grade Level | Reading | Math |
| :--- | :--- | :--- |
| Kindergarten | $48 \%$ | $56 \%$ |
| 1st Grade | $35 \%$ | $43 \%$ |
| 2nd Grade | $38 \%$ | $33 \%$ |
| 3rd Grade | $39 \%$ | $30 \%$ |
| 4th Grade | $46 \%$ | $36 \%$ |
| 5th Grade | $49 \%$ | $34 \%$ |
| 6th Grade | $33 \%$ | $25 \%$ |
| 7th Grade | $33 \%$ | $25 \%$ |
| 8th Grade | $32 \%$ | $29 \%$ |

## CCS Goal

Mid-Year Goal: $80 \%$ of students in grades $\mathrm{K}-8$ will score at the $60^{\text {th }}$ percentile on NWEA in READING and MATH.

| Grade Level | Reading | Math |
| :--- | :--- | :--- |
| Kindergarten - Virtual | $72 \%$ | $72 \%$ |
| 1st Grade - Virtual | $27 \%$ | $87 \%$ |
| 2nd Grade - Virtual | $41 \%$ | $16 \%$ |
| 3rd Grade - Virtual | $27 \%$ | $20 \%$ |
| 4th Grade - Virtual | $23 \%$ | $17 \%$ |
| 5th Grade - Virtual | $42 \%$ | $25 \%$ |

9th - 12th Grades


## CCS Goal

Mid-Year Goal: 100\% of students will demonstrate proficiency by scoring 78\% or higher on the end of the term assessment in ELA and MATH.

| Subgroup | ELA | MATH |
| :--- | :---: | :---: |
| 9th Grade | $33 \%$ | $33 \%$ |
| 10th Grade | $68 \%$ | $34 \%$ |
| 11th Grade | $57 \%$ | $33 \%$ |
| 12th Grade | $81 \%$ | $44 \%$ |

- Data Analysis Days are occurring at all grade levels, district-wide in both ELA and Math to analyze data from NWEA scores, common assessments, and state assessments.
- Interventions continue to be implemented in K-5 classrooms, as well as in intervention classes at the secondary level (Guided Academics) and during l-Connect.
- Tutoring opportunities after school at the secondary level.
- After school credit recovery began, we have added a second teacher.
- Professional Development for new teachers at the elementary level.
- Interventionists have been added to several buildings.
- Dropout Prevention added to RW 2nd semester.

Next Update:
June 2023
Questions?


